After the consultation

This form is to help measure the progress of the child or young person towards the targets agreed in the consultation. For each target area, please describe how the child or young person is performing currently. Decide how close they are to achieving their goal. Please place a letter ‘B’ by the number you think corresponds to how they are currently performing (with 10 being achieving the goal completely). Place a letter ‘E’ by the number where you expect the child or young person to be in 8 weeks’ time.

8 weeks after the consultation

Please describe how the child or young person is performing currently. Please also decide how far they have actually progressed towards achieving their goal and put a letter ‘A’ on the same scale by the corresponding number.

|  |  |
| --- | --- |
| Pupil OS | School |
| Consultee Teacher | Date of consultation: 04/12/20 |
| Educational Psychologist | Date of follow-up: 22/01/21 |

Target 1: \_\_Not pausing for minutes at a time when naming his negative emotions and saying why he’s upset\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3BA | 4 | 5 | 6 | 7E | 8 | 9 | 10 |
| Descriptor of baseline level  Can articulate why but needs a lot of support (modelling, repeating question) + there’s a 2-3 minute pause. Less of a pause with peers. Can say ‘sad’, ‘happy’, ‘angry’. | | | | | | | | | | |
| Descriptor of level achieved | | | | | | | | | | |

Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Descriptor of baseline level | | | | | | | | | | |
| Descriptor of level achieved | | | | | | | | | | |

Target 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Descriptor of baseline level | | | | | | | | | | |
| Descriptor of level achieved | | | | | | | | | | |